

Hutton Henry CE Primary School



Parent/ Carer Code of Conduct

We are a caring school which aims to create a stimulating learning environment in which every individual has the opportunity to be the best they can be. We value all people, celebrate difference and take a stand for acceptance and inclusion in a stimulating and caring environment rooted in Christian values.

We value strong relationships with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that a child or children are safe and not open to undue stress and anxiety.

Our restorative approach to conflict in school is based on the values of friendship, compassion, fellowship, love, forgiveness, endurance. This Guidance aims to promote these values in the wider school community.

Guidance

Our aim is that parents/ carers work with school in the following ways -

- To respect the caring, Christian ethos and values of the school
- That both teachers and parents need to work together for the benefit of the children.
- To be familiar with school behavior procedures and to expect to support these i.e behavior charts, the use of choices notes and other agreed consequences.
- Approach school staff for help to resolve an issue in an appropriate manner
- All members of the school community are treated with respect using appropriate language and behaviour
- The school needs to work with the child in order to clarify their version of events in order to bring about an appropriate solution to the issue
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour- both on and off the school premises.
- To ensure staff and pupils are not spoken about in a negative way to, or around the children. (Staff may request that you speak to them out of hearing of your child and will suggest a suitable place for your child to wait while the discussion takes place.)
- Ensure homework is completed

In order to support a peaceful and safe school environments the school will not tolerate parents, carers or visitors exhibiting the following

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises
- Any inappropriate behaviour on the school premises

- Using loud or offensive language , displaying temper or acting in an intimidating manner
- Threatening, in any way, a member of school staff, visitor, fellow parent/ carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails or text/ voicemail/ phone messages or other written communications to anyone within the school community
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/ parent/ staff, at the school on Facebook or other social sites (see appendix 1)
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child
- Approaching someone else’s child in order to chastise them because of the actions of this child towards their own child.
- Putting expectation on their child to behave in an aggressive manner i.e to retaliate
- Smoking, taking illegal drugs or the consumption of alcohol on school premises
- Dogs being brought onto school premises (other than guide dogs)

Should any of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or sadly consider banning the offending adult from entering the school premises

Thank you for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work or visit our school.

Appendix 1

Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the head teacher or the chair of governors where they will be dealt with fairly, appropriately and effectively for all concerned. Our Facebook page is to promote positive work of the school and should never be used as a place to raise a concern or share a negative viewpoint. Any defamatory comments on Facebook or other social network sites, they will be reported to the appropriate “ report abuse” section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. Parents will be expected to remove such comments immediately.

Name of child/ ren

Name of parent

Date