

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	(2022-23 swimming results)
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least twenty-five meters? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (6 children in Year 5 received top up swimming sessions) Unfortunately, due to several pool closures they did not get full allocation of top up lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,510		Date Updated: 5 July 2023	
Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport					
Intent		Implementation		Impact	
<i>Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>
Focus on development of all staff who are responsible for teaching PE Curriculum to ensure high quality teaching and learning across PESSPA. SL to regularly update staff and provide feedback from termly county network meetings.		SL to liaise with SLT to ensure allocated time off timetable to conduct audit of PE, team teaching with other staff members and observations and learning walks, SL to support staff to focus on the key areas they need support in. Signpost CPD. SL to attend termly network meetings.		£3000 (leadership, clubs and CPD)	SL will have time to develop PE. Staff have attended CPD and are confident of delivering high quality PE. Which will improve the experiences for the children. Raise school profile and share best practice.
Formative assessment using Core Task and Progression of Skills		SL to ensure all staff have full access to core task assessment and assessment grids. These are held centrally in the shared OneDrive for easy access.			All staff are reporting in the same format, which aids the effectiveness when tracking children's progress.
<p><i>The Health Position Paper (2020) states that children who participate in Physical Activities can improve their concentration and learning. The CMO has published guidance to say all children are to be physically active for at least 60 minutes (30 at school per day).</i></p>					

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Provide more opportunities for children to sustain at least 30 minutes of physical activity every day.	<p>SL to run weekly mile with the support of the Sports Committee. Track and monitor attendance.</p> <p>Celebrate attendance using social media and collective worship.</p> <p>SL to organise physical activities at lunchtime with the support of the Sports Committee.</p> <p>Bikes and trikes are available for EYFS and KS 1 during the school day.</p>		<p>Children engaged before and during the school day, improving participation in lessons and boosting physical health.</p> <p>SL is fully utilised supporting and promoting children's opportunities for physical activities, which meets government health recommendations.</p>	<p>Add more resources for the Sports Committee as required.</p> <p>Sports committee develop their leadership skills and responsibility in helping others. They become role models, teach children values, and inspire them to achieve their own targets and dreams.</p>
School actively encourages children to walk or cycle/scooter to school	<p>Provide a safe and secure area to store bikes and scooters for children who choose to be active going to and from school.</p> <p>SL to track and monitor how to get to and from school.</p>		Children have a sense of achievement and start the day with physical activity.	Maintain secure bike and scooter storage.
Staff to promote and deliver active movements breaks during curriculum lessons.	Staff to plan and deliver active breaks during lessons. Using different strategies such as Wake-Up Shake-Up and Supermovers.		Children become more engaged during lessons.	Embedded into the school day.
Provide an outdoor learning environment by creating an Outdoor Play and Learning (OPAL) provision for lunchtimes, to improve physical activity levels, teamwork, and communications skills.	SLT and Playtime Committee member to plan and purchase suitable equipment. Organise a suitable space for OPAL.	£100.00	Children engaged in play at break and lunchtimes for longer periods. More areas for children to explore and play.	Ongoing investment in outdoor play equipment.

Teachers see an impact in attainment levels. As laid out in the "A plan of action Obesity" – 20 January 2017 which suggests there is evidence about Physical Activity and participating in organized sports and after school activities being linked to improved academic performance.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
High quality Curricular PE, introducing children to new activities and experiences and which raises the profile of sport in school.	Ensure all children receive at least 2 hours of timetabled PE lessons. Children watch Newsround, which often covers sport competitions taking place in the world. Use Collective Worship to celebrate sporting achievements.		Children engaged in well-paced, structured lessons. They speak warmly of new opportunities and have demonstrated new skills.	
Fundamental Movement Skills incorporated into physical activities through the school day.	EYFS staff to ensure these skills are prioritised within their PE. Staff to continuously monitor FMS and ensure children develop throughout their primary school journey.		Children achieve a good basic skills level to equip them to participate in PESSPA fully as they progress through school.	Skills are built upon progressively throughout the year.
Balance Bikes booked for EYFS – Summer Hill	SL to liaise with Summer Hill and KS 1 staff to book.	£250	Children develop core strength to enable them to progress through school.	Children use the purchased school balance bike to continue their personal development.
Signpost children and parents to out of school activities.	SL to advertise on Sway and flyers any out of school activities. Book free taster sessions to signpost children to out of school activities such as "All Stars Cricket."		Children sign up for out-of-school activities. Children regularly celebrate through Key Person and share stories. Successes celebrated on social media giving them a sense of achievement.	SL to track and monitor out of school activities. Showcasing their sports will encourage others to be active and raise the status of PE.
Develop Sports Leader to support the increase of physical activity throughout the school day.	SL to continue to develop sports leaders to support and lead activities throughout the school		Sports leaders will be able to develop their own communication, perseverance, and confidence skills	Role models are a powerful tool to teach children values and inspire them to achieve

	day.		whilst passing on these skills to other children. This will inspire future Sports Leaders.	their own targets and dreams.
Improved PE Resources	Audit of equipment and list of immediate areas to address. Focus on replenishing stock.	£100	Added resources positively impacting on quality of PE provision and increased enthusiasm of children in lessons.	Complete summer audit and create a purchase list prior to the end of summer term.
Spare PE Kit	Ensure all children have access to school PE Kit and Swimming Kit. Launder regularly.	£50	All children can participate in PE lessons in school and swimming.	
Additional Swimming Lessons to meet or exceed national requirements for swimming and water safety.	Provide additional swimming lessons to year 5 and 6 to help school move closer to achieving national targets in swimming. SL/SLT/Swimming teacher to track and monitor progress.		More children access the swimming provision and develop more confidence and ability in this key life skill. Swimming certificates handed out and celebrated in Collective Worship.	Review impact on Swimphony data.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation		Impact	
Provide a wider range of after-school clubs, activity clubs with which children may be unfamiliar, to promote involvement in physical activity, such as archery.	SL to create a questionnaire for children to select the type of clubs they would like to attend. Deliver a lunchtime routine with the Sports Committee which changes half termly. Deliver an after-school club every half term.	£500	Children are provided with the opportunity to be involved and participate in extra physical activity. Some children have taken up sports outside of school (football and cricket) as a result of All Stars Cricket and football sessions.	Children are happier and become more engaged as these activities have been selected by themselves. They speak positively about sports and exercise and see the benefits of regular physical activity.

Provide and implement a yearly outdoor education package with Exploring Etc.	SL/SLT and Exploring Etc. to create a program providing realistic and progressive plan that allows the effective delivery of the outdoor education curriculum plan.	£12,000	Children will experience a wide range of outdoor adventurous activities through their primary school time. Being in the natural environment will give the children the freedom to experience and experiment through trial and error. Children will develop curiosity, communication, resilience, and teamwork.	
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PSHE (2014): Susan Waite “the link between pupil health and wellbeing attainment” indicates that there is evidence which demonstrates a wide range of learning outside, whether on school grounds or natural environments, are high effective.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Impact	
<p>Create opportunities for a range of children to represent the school in competitive sport.</p> <p>Children should participate in regular intra-school competitions and have knowledge of local clubs to continue competitive sport outside of school.</p>	<p>Create links with other local schools to host and participate in sports festivals.</p> <p>Organise with school staff and sports committee physical activities throughout National School Sports week.</p> <p>Staff ensure when planning a PE lesson that they look for opportunities to incorporate competition.</p>	£200.00	<p>Children are given the opportunity to be involved in competitions and to give them the opportunity to compete against other schools.</p> <p>Every child feels a sense of achievement and their success is celebrated.</p>	Try to establish links with other sports in the area.

Exploring Etc. deliver a competition package over a half term period to enable children to participate in competitive sport.	Plan and deliver the competition which will include multiple competing events and activities that will contribute to the School Games Day.		Every child will be given the opportunity to compete against each other and win points for their respective house groups.	
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	