## UKS2 - Cycle 1 – Long Term Overview

		AUTUMN – Geograp	hy Focus	SPRING – History Fo	cus	SUMMER – Science	Focus			
	Reading			ths, legends and traditional stories, modern fiction, fiction from our literary heritage,						
E		and books from other cultures and traditions), poetry, plays, non-fiction and reference books or textbooks and dictionaries (NC p33)								
ENGLISH	Writing	Spelling programme (NC Appendix 1)								
		Writing: narrative and non-narrative (NC p36)								
_	Creating 8	Vocabulary Gramma								
	Speaking & Listening	12 Statutory statements (NC p7)								
Math		Number: Place Value	2	Number: Decimals and Percentages Geometry: Position and Direction						
		Number: Four Operations		Y5 - Number: Decimals		Y5: Consolidation				
		Number: Fractions		Y6 - Number: Algebra		Y6: Ratio				
				Measurement: Converting Units		Y6 SATs				
				Measurement: Perimeter, Area and Volume		Investigations and Consolidations				
				Statistics Geometry: Properties of Shape						
								Scier	ice	Earth and Space
RE		Electricity			Changes of Materials		Evolution and Inheritance			
RE		What can we learn about religious diversity in our area?		What do Christians believe about God? Why is the Last Supper so important to		How and why do people care about the environment?				
		What can we find out about a local		Christians?						
		Muslim community?								
		What are the theme	s of Christmas?							
	Digital	My Media Choices	Finding My Media	Keeping Games	Digital	A Creator's Rights	Reading News			
8	Literacy (1		Balance	Fun and Friendly	Friendships	and	Online			
ŇP	lesson)					Responsibilities				
COMPUTING	Computer	Data and information –	Computing	Creating media –	Programming B –	Data and information – Flat-	Programming B – Selection in			
ING	Science/ICT	Spreadsheets	systems and networks –	Web page creation	Sensing	file databases	quizzes			
		Spredusileets	Communication			The databases	9012203			
PE		Gymnastics		Dance		Athletics				
		Invasion Games Outdoor Adventure Activities		Net and Wall Games Swimming /non-swimmers		Striking and Fielding Games Swimming/non-swimmers				
								11.4		
History		Invaders: Anglo-Saxons and Vikings		Contrasting Mayan civilization c. AD 900 and Vikings		Britain's settlement by Anglo-Saxons and Scots.				
Geography		What shapes my world?		Mexico City – what do places have in		Where has my food come from?				
		. ,		common?		,				
Desig		Textiles POAP - Combining different fabric		Control Electronics POAP - More complex		Cooking and Nutrition POAP - Celebrating culture and				
Tech	nology									
		shapes (Christmas decorations)		switches/programm	ing	seasonality				
Art & Design Music		Photography What shall we do with the drunken		Sculpture		Drawing				
		sailor/ Why we sing/ Intro to song writing		Madina tun nabi	Building a groove/ Epoca	Baloo Balerie	Kisne banaaya			
MFI	(French)	French transport	In my French	Music in France	French verbs in a	Visting a French	French sport and			
		(adapted) (5	house	(adapted) (5 lessons)	week (adapted) (5	House	the Olympics (5			
		lessons)	(5 lessons)		lessons)		lessons)			
PSHCE/RSE		Families and	Health and	Citizenship	Economic	Safety and	Transition			
<u>Cnoc</u>	ial Evonta	Relationships	Wellbeing	Safar Internet	Wellbeing	Changing Body				
Special Events		Black History Month	Anti-Bullying Week	Safer Internet Week		World Day For Cultural Diversity				
			WUUK	Children's Mental						
				Health Week						
Educ	ate and	We Are All Born	Dad,David,Baba,	Princess	Oliver Button is a	10,000 Dresses –	Girls Will Be Boys			
Celebrate		Free – Rights and	Chris and Me –	Smartypants	Sissy	Feeling Good	Will Be Girls Will			
CCICI		Responsibilities	Choices.							

## UKS2 - Cycle 2 – Long Term Overview

_		AUTUMN – Geogra	phy Focus	SPRING – History Fo	ocus	SUMMER – Science	Focus						
	Reading	Texts include: wide range of fiction (myths, legends and traditional stories, modern			fiction, fiction from our literary heritage,								
ш		and books from other cultures and traditions), poetry, plays, non-fiction and reference books or textbooks and dictionaries (NC p33)											
ENGLISH	Writing	Spelling programme (NC Appendix 1)											
		Writing: narrative and non-narrative (NC p36)											
		Vocabulary Gramm	ar and Punctuation (N	IC Appendix 2)									
	Speaking &	12 Statutory statem	ents (NC p7)										
	Listening												
Maths		Number: Place Value		Number: Decimals and Percentages		Geometry: Position and Direction							
		Number: Four Operations Number: Fractions		Y5 - Number: Decimals Y6 - Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and		Y5: Consolidation Y6: Ratio Y6 SATs Investigations and Consolidations							
										Volume Statistics Geometry: Properties of Shape			
		Scier	nce	Forces		Living Things and their Habitats (Y5)		Animals Including Humans					
				Light		Living Things and their Habitats (Y6)		Looking After Our Environment					
		RE		Why is Moses impo	rtant to Jewish	Why do people use		Why do Jewish people go to the synagogue? How are Jewish beliefs expressed in the					
		people?		Why are Good Frida									
		What do the gospel	s tell us about the	the most important	days for Christians?								
		birth of Jesus?		ļ		home?							
	Digital	Private and	You won't believe	Our Online Tracks	Beyond Gender	Be a Super Digital	ls lt						
0	Literacy (1	Personal	this!		Stereotypes	Citizen	Cyberbullying?						
٥٢ ٧	lesson)	Information											
COMPUTING	Computer	Creating media –	Computing	Creating media –	Creating media –	Programming A –	Programming A –						
ILL	Science/ICT	Vector drawing	systems and	3D Modelling	Video editing	Selection in	Variables in						
٩			networks –			physical	games						
			Systems and searching			computing							
PE		Gymnastics		Dance		Athletics							
		Invasion Games		Net and Wall Games		Striking and Fielding Games							
		Outdoor Adventure Activities		Swimming /non-swimmers		Swimming/non-swimmers							
				Outdoor Adventure Activities		Outdoor Adventure Activities							
History				A local history study – Coal Mining		A study of WW1 in our local area							
	graphy	Where could we go? Fantastic Journeys		How has our local area / focus place		Fantastic Forests – why are they so							
0		around the world.		changed over time?		important?							
Design		No. showing				Cooking and Nutrition							
Tech	nology	Mechanics		Structures		POAP - Celebrating culture and							
0.		POAP - Pulleys or gears		POAP – Frame Structures		seasonality							
Art &	k Design	Installation/site-specific art		Digital/new media		Painting							
Music		Shadows/		Dona nobis pacem/ Ain't gonna let		Race/ Exploring identity/ Ame sau vala							
		Hey Mr Miller	Composing for	nobody		tara bal							
			protest	-	1		1						
MFL (French)		Portraits-	Meet my French	Clothes-getting	French weather	French speaking	Planning a French						
		describing in	family (5 lessons)	dressed in France	(adapted) (5	world (5 lessons)	holiday (5 lessons)						
		French		(5 lessons	lessons)								
<b>D</b> C: · · ·		(5 lessons)					- ···						
PSH(	CE/RSE	Families and	Health and	Citizenship	Economic	Safety and	Transition						
<b>C</b> = -	al Frants	Relationships	Wellbeing	Cofor Internet	Wellbeing	Changing Body							
Spec	ial Events	Black History	Anti-Bullying	Safer Internet		World Day For							
		Month	Week	Week Childron's Montal		Cultural Diversity							
				Children's Mental									
۲۰۰۰	ata and		Nappy Fee	Health Week		And Tongs Males	Crossfully						
Educate and Celebrate		This is Our House	Nanny Fox – Different Points of	Prince Cinders	Prince Henry	And Tango Makes Three - Different	Gracefully						
Cele	UIALE	– Feeling Different Points of				Points of View.	Grayson						
		Welcome	View.			FOILLS OF VIEW.							