



What does History look like in the EYFS?

Happy Historians

History in the EYFS is taught both implicitly and explicitly for Reception children in school.

Explicit units from our Understanding the World curriculum are referred to as History sessions in keeping with the rest of the school, although some of these units will inevitably have cross curricular links across all UTW.

Taught sessions will include an understanding of themselves, their immediate and extended family, their local community, our school, and changes in Hutton Henry over time. Children will have the opportunity to compare the past to the present day by exploring toys, buildings, roles in the community and special events. Reception children will also begin to understand the importance of some individuals and events such as King Charles III and his coronation and Jill Scott and the England women's football team.

During time in continuous provision, children may also develop the skills and the knowledge associated with history. Vocabulary plays an important role for children, in understanding the past and present, and changes over time are discussed regularly, such as how the children have changed since the start of school, or the changing seasons. In Reception we acknowledge the passing of time by noting the day and month on our calendar, and counting down to our first 100 days in school.

Simple artefacts may be added to indoor and outdoor areas to promote discussions, such as an old phone in the home corner, or a set of weighing scales in the outdoor area. Reading areas provide access to both non-fiction and story books deepening a greater understanding of the world.



Vocabulary:

Past, present, future, today, tomorrow, yesterday, day, week, month, long ago, old, new, recent, modern, parent, grandparent, great grandparent, family, different, same, season, calendar, change, celebrate, event, remember, memory