

Religious Education Long Term Plan (based on the Durham Agreed Syllabus)

EYFS	Let's find out about Harvest	Let's find out about the Christmas story	Let' hear some stories about Jesus	Let's find out about Easter celebrations in churches	Let's find out about special buildings and worship there
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Throughout the year, EYFS will cover various religious festivals as well as learn about some Saints

KS1	Cycle 1	What can we learn from the story of St. Cuthbert?	How and why is light important at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about the Buddha?	What can we learn about our local faith communities?
	Cycle 2	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is the Bible and God special to Christians?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	

LKS2	Cycle 1	How do Hindus worship?	Why do Christians call Jesus the light of the world?	What do we know about the Bible and why is it important to Christians?	Why is Lent such an important period for Christians?	What do Hindus believe?	
	Cycle 2	What can we learn about Christian worship and beliefs by visiting a church?	How and why is Advent important to Christians?	What do Christians believe about Jesus?	What do Christians remember on Palm Sunday?	How and why do people show care for others?	
		Why do people visit Durham Cathedral today?					

UKS2	Cycle 1	What can we learn about religious diversity in our area?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How and why do people care about the environment?	
		What can we find out about a local Muslim community?					
	Cycle 2	Why is Moses important to Jewish people?	What do the gospels tell us about the birth of Jesus?	Why do people use rituals today?	Why are Good Friday and Easter Day the most important days for Christians?	Why do Jewish people go to the synagogue?	How are Jewish beliefs expressed in the home?

Y6 to complete the Statutory Bridging Unit at the end of the summer term