



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Balance bikes for EYFS can only be delivered at Summer Hill in Hartlepool.	Staff members taking time out of school to drive children to Hartlepool.	Look at Bikeability to come to school to deliver high quality road safety.
Staff are using a range of different lessons plans for PE to deliver each half termly Core.	Lack of continuity when planning due to different formats being used.	Have a standard package like GetSet4PE which has 6-week plans for each year group. Each lesson plan has it owns videos, music and a list of resources if needed. This will provide a standard approach.
To continue with the delivery of Outdoor Adventure Activity through Exploring Etc	Children get out of school to learn cross-curricular subjects whilst carrying out physical activities. Their listening skills, team building and communication are widely used and this has a positive impact on their learning in school.	SLT to continue to book this package as it provides positive outcomes and experiences for children.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>e.g. CPD for teachers</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p>	<p><i>KI 1 -Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>KI 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>KI 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>KI 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KI 5 - Increased participation in competitive sport.</i></p>	<p><i>The more pupils meeting their daily physical activity goal, the more pupils are encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</i></p>	
<p>Sports Committee to plan lunchtime clubs based on class consensus.</p>	<p>Lunchtime supervisor, Sports Lead to run weekly activities with the Sports Committee. Half a term per each key stage.</p>	<p>KI 2</p>	<p>Children have a say in which activities they would like to participate in.</p> <p>Continuous provision.</p>	

<p>Provide a wider range of after-school clubs, activity clubs with which children may be unfamiliar, to promote involvement in physical activity, such as archery.</p> <p>SL to create a questionnaire for children to select the type of clubs they would like to attend.</p> <p>Sports Commitee, SL and lunchtime supervisors to deliver a lunchtime routine which will include Outdoor Play and learning resources.</p> <p>SL to deliver an after-school club every half term.</p>	<p>SL</p> <p>SL</p> <p>Sports Commitee, SL and lunchtime supervisors</p> <p>SL</p>	<p>KI 2</p>	<p>Children are provided with the opportunity to be involved and participate in extra physical activity.</p> <p>Some children have taken up sports outside of school (football and cricket) as a result of All Stars Cricket and football sessions.</p> <p>Children are happier and become more engaged as these activities have been selected by themselves.</p> <p>Children speak positively about sports and exercise and see the benefits of regular physical activity.</p>	<p>£1,500</p>
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<p>Provide and implement a yearly Outdoor Adventure education package.</p> <p>SL/SLT and Exploring Etc. to create a program providing realistic and progressive plan that allows the effective delivery of the outdoor education curriculum plan.</p>	<p>Exploring Etc. SLT</p> <p>SL/SLT</p>	<p>KI 4</p>	<p>Children will experience a wide range of outdoor adventurous activities through their primary school time.</p> <p>Being in the natural environment will give children the freedom to experience and experiment through trial and error. Children will develop curiosity, communication, resilience, and teamwork.</p>	<p>£11,000</p>
<p>SL to book bikeability for all year groups.</p>	<p>SL All staff, children and parents</p>	<p>KI 3</p>	<p>EYFS can take part in Balance Bikes on the school grounds.</p> <p>Children across the school can gain a Level 1 and 2 Road Safety Certificate.</p> <p>Children have their bikes checked by professionals.</p> <p>More children will have the necessary training and confidence to cycle to school.</p> <p>Children are more confident on bikes ready for Outdoor Adventure Activities.</p>	<p>Free</p>

<p>GetSet4PE – SL to download all lesson plans and resources to be centrally saved in the PE OneDrive folder in the shared area.</p> <p>SL to create a floor book for each Key Stage to monitor and assess children's progress in each lesson using a premade template.</p> <p>Order additional PE equipment to allow staff to deliver the lessons effectively.</p> <p>SL to book SafePE to ensure all equipment is safe to use.</p>	<p>All staff and SL</p> <p>SL</p> <p>SL</p> <p>SL</p>	<p>KI 1</p>	<p>Easy to follow lesson plans saved in OneDrive, which are available to all staff.</p> <p>Monitoring sheets available on OneDrive ready to print.</p> <p>Staff to be more confident in the delivery of high-quality PE which will then improve the experience for children and staff delivery.</p> <p>Equipment is safe to use.</p>	<p>£3,000</p>

<p>Create opportunities for children to participate in regular intra-school competitions and have knowledge of local clubs to continue competitive sport outside of school.</p> <p>SL continues to foster links with other local schools to host and participate in sports festivals.</p> <p>Organise with school staff and sports committee physical activities throughout National School Sports week.</p> <p>Staff ensure when planning a PE lesson that they look for opportunities to incorporate competition.</p>	<p>SL All staff</p>	<p>K1 5</p>	<p>Children are given the opportunity to be involved in competitions and compete against other schools.</p> <p>Every child feels a sense of achievement and their success is celebrated.</p> <p>Children and parents establish links with other sports in the area.</p>	<p>£500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Delivered through Class teaching

Signed off by:

Head Teacher:	<i>S Gibbins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L O'Reilly (SL)</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024

